



# NEWSLETTER

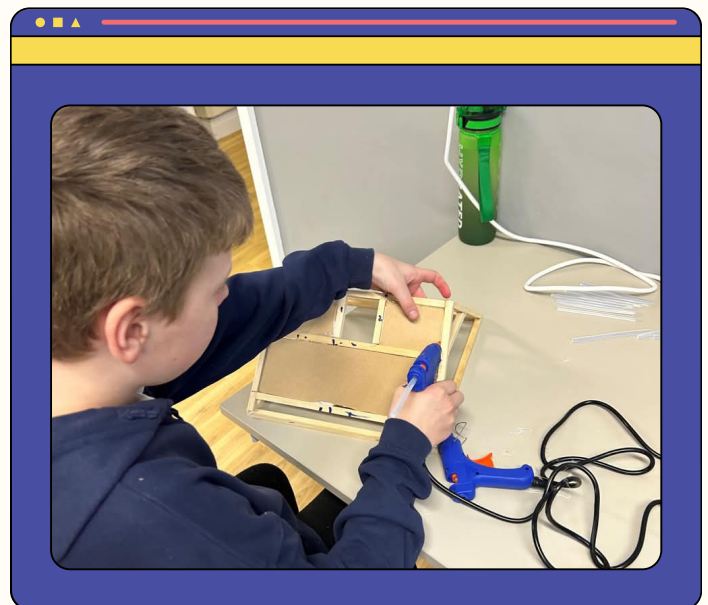
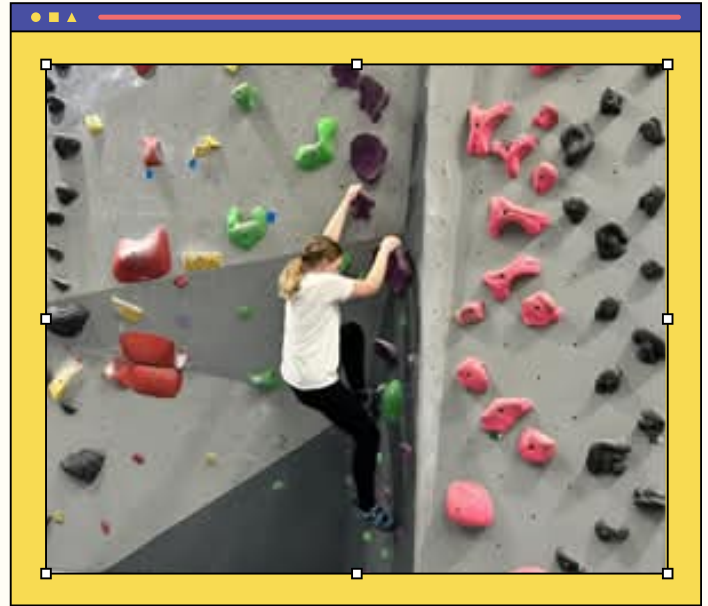
## Headteachers Message

Students bounced through the door on Monday with great excitement to be back at Northcroft School after the break..

The week has been full of enrichment curriculum activities with young people attending the gym several times this week and the climbing centre for a group lesson, while tackling their new units of work across the curriculum. The school, during the holiday, had some maintenance work completed and a new exams room built in order for us to register the site, to offer a range of academic and vocational qualifications in the coming year.

The school has also welcomed a new student who will be transitioning into the school slowly during this half term.

I hope everyone has a lovely weekend, Alex



## Dates for the diary

**Monday-** The Paddocks

**Tuesday-** Interventions with Michelle and Gym

**Wednesday-** Year 7 Rock Climbing

**Thursday-** Stable Futures

**Friday-** Personal Development

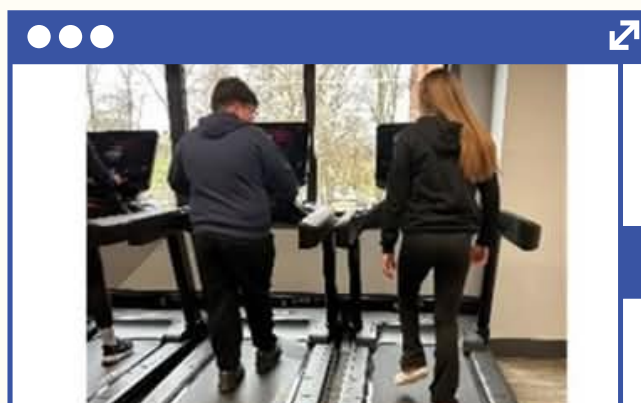
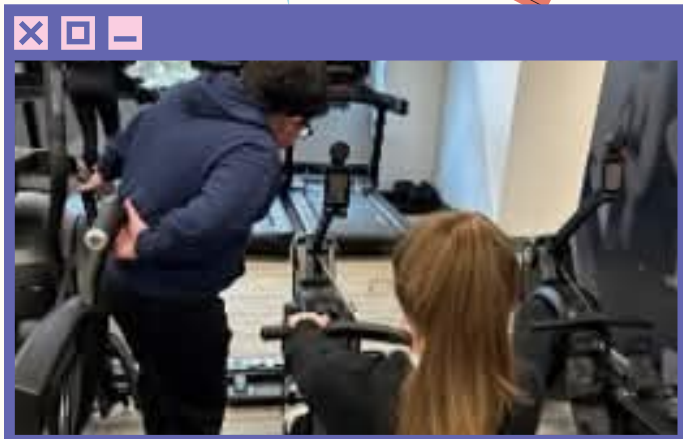


# CLASSROOM UPDATES



## Upper KS3

This week upper KS3 enjoyed going to the gym and exploring the equipment. They finished off their final; piece of writing for their Shakespeare unit for English and have begun to explore cells in Science. This week also sparked some great discussions in votes for schools debating whether school should start later, both young people had differing opinions when casting their votes. Both young people completed their AQA Unit Award in hoof care at the Stables, a fantastic start to the spring term.



## Year 7

Year 7 have had a great week back in school, and have done brilliantly to keep up their focus and determination even after the long holiday. Monday saw them enjoying a climbing session, with personal bests being made when it came to bravery and taking on a challenge. The slide down from the wall was a bonus!

We've launched into our Solar System topic (pun intended) with real energy - students modelled how our solar system formed in plasticine, thinking about how orbital motion brings material together and answering their question 'Why are planets never square?' This theme runs through our current English topic as we prepare to research an element of Space knowledge that interests us and write a report for a chosen audience. Several students aim to write for their peers at Hayward's Farm, planning a less formal approach but still using the features of good report writing.

In Design technology, students are completing their structures work from before the Christmas break, applying what they've learned about constructing strong joints and beginning the process of finishing to a high standard. Students are rightly proud of how their confidence and skills have built during the project. Photos of their finished designs to follow, so watch this space...

