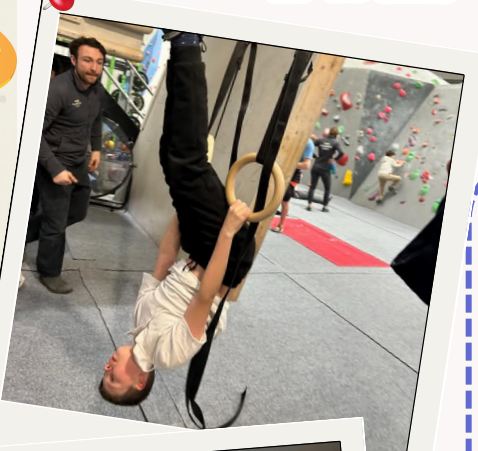



NEWSLETTER

Headteachers Message



Within Northcroft school Emily has this week been working on relationships with stable futures and securing young people's development targets while they are accessing this provision. This ensures that young people have tailored sessions aligned with their EHCP outcomes and their thrive assessments enabling personal development curriculum to maximise support and progress for each young person.




Alongside utilising stable futures, the Paddocks team joined the meeting to discuss implementation of bush craft skills during their sessions. Sessions will now be broken down with a curriculum focus theme running throughout the session but with a forest school element running throughout each session.

I hope everyone has a peaceful weekend, Alex


Highlights of the week

- 
- Upper KS3 made a delicious chicken curry during their personal development time this week.
 - Upper KS3 completed some awesome extended writing in English writing over a page each!
 - Both classes have shown real growth and maturity in independently repairing relationships throughout the week.

Reminder

- 
- Packed Lunches except for Fridays where Gill is providing a cooked lunch.

Dates for the Diary

- 
- **Monday**- The Paddocks
 - **Tuesday**- Interventions with Michelle and Gym
 - **Wednesday**- Year 7 Rock Climbing
 - **Thursday**- Stable Futures
 - **Friday**- Personal Development



CLASSROOM UPDATES



Upper KS3

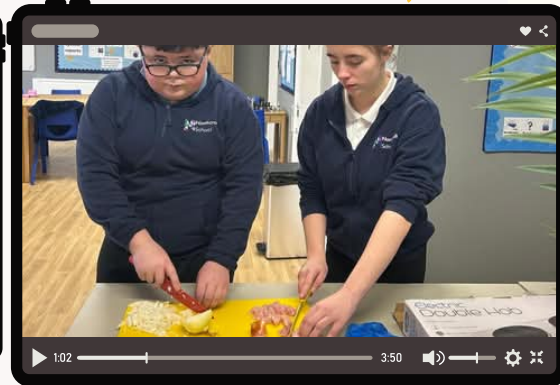
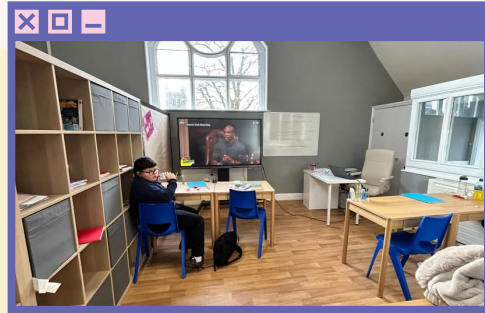
Upper KS3 have had a great week of hard work as well as exploring the local area.

We have been learning how to use timetables such as train and bus timetables in math, including how we can use the information that is provided to find out any missing information.

As well as visiting the gym, Upper KS3 had a walk to Victoria Park, a great way to get some fresh air and a much needed hot chocolate!

We have continued with our work in English around WW1 poetry and finished the week with a fantastic write about how the 'concept of dying for ones country' is presented from an optimistic point of view in Rupert Brooke's 'The Soldier'. It was amazing to see how proud the students were of their work and the pleasure they took in sharing it with others.

Friday was another cooking day where students learnt to cook a delicious chicken curry with Gill...they smelt absolutely amazing!



Year 7

Year 7 have begun a new English unit linked to their termly focus on identity. We've been reading and responding to poetry by writers like Grace Nichols and James Berry, and considering how writers can communicate their feelings by choosing words carefully. In Science we've been applying our knowledge of the particle model to sound, explaining how sound travels. We explored identity in photographic portraits during Art - students dressed up and took photos of each other in response to well-known self portraits.

Students have been really active again this week, getting out into the community at the climbing centre and the gym. Several students tried out paddle tennis (or pickleball, as we learned it's known in the US!) and gave it an 8/10.

At the Stables, students were really engaged by their animal welfare project as they built a new chicken pen, collecting items from the woods to make it a lovely environment for the birds. They worked incredibly hard and should be very proud of themselves.

